



LKS2



<p>Dance</p> <p>Children can combine the sequences in order to retell a story, working collaboratively and creatively. They can create dance movements which communicate ideas, using a range of dynamics.</p>	<p>Gymnastics</p> <p>To develop ways of travelling on hands and feet</p> <ul style="list-style-type: none">□ To develop balance on small body parts□ To create a sequence of travelling and balancing actions□ To develop ways of rolling□ To develop the skills of jumping, shape and landing□ To create a sequence of gymnastic actions□ To evaluate and recognise their own success□ To create a sequence to meet the core task "Balancing Act"□ To perform gymnastic actions using apparatus	<p>Invasion</p> <ul style="list-style-type: none">□ To send and receive a ball□ To send a ball and move into space to receive a pass□ To send and receive a ball in a simple game□ To use simple tactics in a game□ To send and receive a ball in an invasion game□ To revise simple tactics in an invasion game□ To evaluate their own and others success□ To play "three touch ball"	<p>Net Wall</p> <ul style="list-style-type: none">□ Explore different throwing actions□ To consolidate throwing actions and practise catching.□ Explore different ways of throwing.□ Consolidate catching skills.□ To suggest ideas and practices to improve their play□ Strike the ball using their hand or small bat.□ Improve movement skills and body positions.□ Familiarise them with a racquet and practise striking skills using a racquet□ Choose a range of simple tactics to use in a simple game.□ To develop range of striking skills suitable for net / wall type	<p>Athletics</p> <p>To perform the pull throwing action</p> <p>To explore different running techniques</p> <p>To perform the sling throw</p> <p>To develop jumping actions</p> <p>Select an appropriate running technique for distance</p> <p>To perform a push throw</p> <p>To perform a start in a sprint type race</p> <p>To throw for distance using three different throws</p> <p>To perform a hop, step and jump</p> <p>To pass a baton successfully in a race</p> <p>To perform 5 different jumps</p> <p>To perform in athletic type competitive events (run, jump and throw)</p>	<p>KS2 OAA</p> <ul style="list-style-type: none">□ To improve communication skills.□ To improve ability to work with and trust others.□ To undertake an adventure trail to develop communication skills.□ To work safely with a partner in an adventurous environment□ To complete a Trail within the school grounds.□ To increase confidence in decision making.□ To complete a Photo Trail within the school grounds.□ To know how to use a control card.	<p>Striking & Fielding</p> <ul style="list-style-type: none">□ To send a ball in a striking and fielding game□ To receive a ball in a striking and fielding game□ To evaluate success□ To strike a ball a striking and fielding game□ To use simple tactics in a striking and fielding game□ To evaluate tactics used in a striking and fielding game
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<p>Dance</p> <p>Use simple monster motifs to create a dance phrase on their own and in a group. Be able to refine, repeat and remember dance phrases. Be able to describe and evaluate dance using appropriate vocabulary.</p>	<p>Gymnastics</p> <ul style="list-style-type: none"> ▫ To develop ways of travelling on feet and hands and feet. ▫ To develop balance on small body parts. ▫ To develop a range of jumping actions ▫ To develop balance on large body parts. ▫ To create a gymnastic sequence of travelling and balancing. ▫ To explore different ways of rolling. ▫ To perform rolling actions and link these with other actions to create a sequence. ▫ To explore different ways of balancing, jumping and travelling. ▫ To create a sequence using travelling, balancing, jumping and rolling that meet a set of conditions ▫ To make simple judgements about the quality of performances. ▫ To create a sequence using 	<p>Invasion</p> <ul style="list-style-type: none"> ▫ To send and receive a ball ▫ To travel with a ball. ▫ To travel with a ball with control ▫ To use simple tactics to outwit and opponent ▫ To apply basic principles suitable for attacking ▫ To evaluate and recognise their own success ▫ To travel with a ball with control in an invasion game ▫ To apply basic principles suitable for attacking in an invasion game i.e. core task "On the Attack" ▫ To evaluate and recognise their own success 	<p>Net Wall</p> <ul style="list-style-type: none"> ▫ Explore different throwing actions ▫ To consolidate throwing actions and practise catching. ▫ Explore different ways of throwing. ▫ Consolidate catching skills. ▫ To suggest ideas and practices to improve their play ▫ Strike the ball using their hand or small bat. ▫ Improve movement skills and body positions. ▫ Familiarise them with a racquet and practise striking skills using a racquet ▫ Choose a range of simple tactics to use in a simple game. ▫ To develop range of striking skills suitable for net / wall type 	<p>Athletics</p> <p>To perform the pull throwing action</p> <p>To explore different running techniques</p> <p>To perform the sling throw</p> <p>To develop jumping actions</p> <p>Select an appropriate running technique for distance</p> <p>To perform a push throw</p> <p>To perform a start in a sprint type race</p> <p>To throw for distance using three different throws</p> <p>To perform a hop, step and jump</p> <p>To pass a baton successfully in a race</p> <p>To perform 5 different jumps</p> <p>To perform in athletic type competitive events (run, jump and throw)</p>	<p>KS2 OAA</p> <ul style="list-style-type: none"> ▫ To take part in outdoor and adventurous activity challenges ▫ To develop communication and collaboration skills ▫ To evaluate their own success ▫ To take responsibility for self and others ▫ Take part in activities that involve working with and trusting others ▫ To work effectively as part of a team 	<p>Striking & Fielding</p> <ul style="list-style-type: none"> ▫ To send a ball in a striking and fielding game ▫ To receive a ball in a striking and fielding game ▫ To evaluate success ▫ To strike a ball a striking and fielding game ▫ To use simple tactics in a striking and fielding game ▫ To evaluate tactics used in a striking and fielding game
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	<p><i>travelling, balancing, jumping and rolling that meet a set of conditions</i></p> <p><i>□ To make simple judgements about the quality of performances and suggest ways they can be improved.</i></p>					
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