



EYFS Curriculum Map

	Autumn 1 All About Me	Autumn 2 All About Me	Spring 1 Me and my Family	Spring 2 Me and my Family	Summer 1 Me and my Community	Summer 2 Me and my Community
RE	I am Special. Why are we all different and special? Harvest Why do people of faith say thank you to God at Harvest time?	Special people Why do Christians believe Jesus is special? Christmas How do Christians celebrate Jesus' birthday?	Stories Jesus Heard Which stories did Jesus hear when he was a child? Stories Jesus Told Why did Jesus tell stories?	Stories Jesus Told Why did Jesus tell stories? Easter Why do Christians believe that Easter is all about love?	Friendship What makes a good friend? Special Places What makes a place Holy?	Prayer What is prayer? Special Times How do you celebrate special times?
Personal, Social & Emotional Development: Self-Regulation, Managing Self & Building Relationships	Relationships Families and Relationships, safe relationships, respecting ourselves and others		Living in the Wider World Belonging to a community, internet safety, exploring the different roles and jobs of people in the community. Looking at the environment around us and how we can look after it. Learning about the wider world through Fairtrade.		Health and Wellbeing Physical Health and Mental Wellbeing. Growing and Changing. Keeping safe. Change – getting ready for Year One.	
	Children's personal, social and emotional development (PSED) is crucial for children to lead healthy and happy lives, and is fundamental to their cognitive development. Underpinning their personal development are the important attachments that shape their social world. Strong, warm and supportive relationships with adults enable children to learn how to understand their own feelings and those of others. Children should be supported to manage emotions, develop a positive sense of self, set themselves simple goals, have confidence in their own abilities, to persist and wait for what they want and direct attention as necessary. Through adult modelling and guidance, they will learn how to look after their bodies, including healthy eating, and manage personal needs independently. Through supported interaction with other children they learn how to make good friendships, co-operate and resolve conflicts peaceably. These attributes will provide a secure platform from which children can achieve at school and in later life					
Communication & Language: Listening, Attention & Understanding & Speaking	The development of children's spoken language underpins all seven areas of learning and development. Children's back-and-forth interactions from an early age form the foundations for language and cognitive development. The number and quality of the conversations they have with adults and peers throughout the day in a language-rich environment is crucial. By commenting on what children are interested in or doing, and echoing back what they say with new vocabulary added, practitioners will build children's language effectively. Reading frequently to children, and engaging them actively in stories, non-fiction, rhymes and poems, and then providing them with extensive opportunities to use and embed new words in a range of contexts, will give children the opportunity to thrive. Through conversation, story-telling and role play, where children share their ideas with support and modelling from their teacher, and sensitive questioning that invites them to elaborate, children become comfortable using a rich range of vocabulary and language structures.					
Physical Development: Gross Motor & Fine Motor Skills	PE Lesson Unit: Fundamental movement skills	PE Lesson Unit: How to catch a star	PE Lesson Unit: Jack and the Beanstalk	PE Lesson Unit: Minibeasts	PE Lesson Unit: Seaside	PE Lesson Unit: Rosie's Walk
	Yoga with Joanna	Yoga with Joanna	Yoga with Joanna			
Physical activity is vital in children's all-round development, enabling them to pursue happy, healthy and active lives. Gross and fine motor experiences develop incrementally throughout early childhood, starting with sensory explorations and the development of a child's strength, co-ordination and positional awareness through tummy time, crawling and play movement with both objects and adults. By creating games and providing opportunities for play both indoors and outdoors, adults can support children to develop their core strength, stability, balance, spatial awareness, co-ordination and agility. Gross motor skills provide the foundation for developing healthy bodies and social and emotional well-being. Fine motor control and precision helps with hand-eye coordination which is later linked to early literacy. Repeated and varied opportunities to explore and play with small world activities, puzzles, arts and crafts and the practice of using small tools, with feedback and support from adults, allow children to develop proficiency, control and confidence.						
Literacy: Comprehension, Word Reading & Writing	Focus: Starting School, Autumn Key texts: The Colour Monster starts School Leafman	Focus: Nocturnal Animals, Christmas Key texts: Sparks in the sky Owl Babies Animal information texts	Focus: Traditional Tales Key texts: The Gingerbread Man Three Little Pigs Any Traditional Tales the children show an interest in	Focus: Minibeasts Key texts: Bugs Bugs Bugs The Very Hungry Caterpillar Minibeast information texts	Focus: Growing Key texts: Sam Plants a Sunflower Teeny, Tiny Tadpole Plants information texts	Focus: Journeys Key texts: We're going on a bear hunt Handa's surprise



	Focus on children's favourite stories	The Jolly Christmas Postman				
<p>It is crucial for children to develop a life-long love of reading. Reading consists of two dimensions: language comprehension and word reading. Language comprehension (necessary for both reading and writing) starts from birth. It only develops when adults talk with children about the world around them and the books (stories and non-fiction) they read with them, and enjoy rhymes, poems and songs together. Skilled word reading, taught later, involves both the speedy working out of the pronunciation of unfamiliar printed words (decoding) and the speedy recognition of familiar printed words. Writing involves transcription (spelling and handwriting) and composition (articulating ideas and structuring them in speech, before writing).</p>						
Maths: Number & Numerical Patterns	Getting to Know You Opportunities for settling in, introducing provision. Just Like Me Matching and sorting, comparing amounts, compare size, mass and capacity, explore pattern	It's Me 1,2,3! Representing 1,2 and 3, comparing 1,2 and 3, composition of 1, 2 and 3, circles and triangles, positional language Light and Dark Representing numbers to 5, one more and one less, shapes with 4 sides, time	Alive in 5 Introducing zero, comparing numbers to 5, composition of 4 and 5, compare mass, compare capacity Growing 6,7,8 Making pairs, combining 2 groups, length and height, time	Growing 6,7,8 Making pairs, combining 2 groups, length and height, time Building 9 and 10 Comparing numbers to 10, bonds to 10, 3d shape and pattern Consolidation	To 20 and Beyond Building numbers beyond 10, counting patterns beyond 10, spatial reasoning, matching, rotating and manipulating First, Then, Now Adding more, taking away, spatial reasoning, compose and decompose	Find My Pattern Doubling, sharing and grouping, even and odd, spatial reasoning, visualise and build On the Move Deepening understanding patterns and relationships, spatial reasoning, mapping
<p>Developing a strong grounding in number is essential so that all children develop the necessary building blocks to excel mathematically. Children should be able to count confidently, develop a deep understanding of the numbers to 10, the relationships between them and the patterns within those numbers. By providing frequent and varied opportunities to build and apply this understanding - such as using manipulatives, including small pebbles and tens frames for organising counting - children will develop a secure base of knowledge and vocabulary from which mastery of mathematics is built. In addition, it is important that the curriculum includes rich opportunities for children to develop their spatial reasoning skills across all areas of mathematics including shape, space and measures. It is important that children develop positive attitudes and interests in mathematics, look for patterns and relationships, spot connections, 'have a go', talk to adults and peers about what they notice and not be afraid to make mistakes.</p>						
Understanding the World: Past & Present, People, Cultures & Communities & The Natural World	Autumn seasonal changes All about me	Celebrations: Bonfire Night, Diwali, Remembrance Day, Poulton Christmas Lights switch on, Christmas	Winter seasonal changes – polar habitats Family Trees Where in the world my family live and the food they eat	Spring Seasonal changes Map making in school grounds Toys I play with and toys my family played with	Carleton and Poulton Then and Now People who help us Planting seeds	Summer seasonal changes – compare to a Southern Hemisphere country The Wider World (<i>link to the children's families</i>)
<p>Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children's vocabulary will support later reading comprehension.</p>						
Expressive Art & Design: Creating with Materials, Being Imaginative & Expressive	Self-portraits Leafman nature art Charanga – Me!	Bonfire night art Owl babies painting Clay candle holders Charanga – My stories	Lunar New Year dragon poem and dance, lantern making Making Gingerbread Men biscuits Charanga – Everyone!	Spring observational drawings Alma Thomas Easter crosses Charanga – Our world	 Charanga – Big Bear Funk	Sculpture and collage using natural materials - Andy Goldsworthy Charanga – Reflect, rewind and replay
<p>The development of children's artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, self-expression, vocabulary and ability to communicate through the arts. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe.</p>						