

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

# Commissioned by



Department for Education

# Created by





# **Details with regard to funding**

Please complete the table below.

Total amount carried over from 2020/21	£19695
Total amount allocated for 2021/22	£37696
How much (if any) do you intend to carry over from this total fund into 2022/23?	£23992.41
Total amount allocated for 2022/23	£39700
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£39700

### **Swimming Data**

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	83%
<b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%













Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No













# **Action Plan and Budget Tracking**

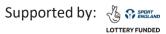
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated		]
<b>Key indicator 1:</b> The engagement of primary school pupils undertake at I	Percentage of total allocation:			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Health and well-being day.	This full day programme will provide children with a timetable of activities to explore mindfulness and wellbeing whilst providing coping techniques when dealing with stress and adversity.	£500	Impact to be measured through pupil questionnaires at the end of the sessions.	Children have been taught coping mechanisms to support them in the future with stress/adversity.
Fleetwood Town coaching support at lunchtime.	Children to engage further with physical activity. Deliver intervention for groups of children where appropriate.	£5400	To ensure children are actively involved in regular physical activity. To target children who need extra intervention.	Engage and support children to take part in physical activity. Ignite children's interest to continue being involved in physical activity.













PE/Lunch Resources	New Equipment purchased as needed.	£13597.40	To ensure children are actively involved in regular physical activity.	To support staff and children to succeed in delivering/taking part in PE or Physical activity. Encourage children to achieve 60 minutes activity a day.
Healthy Heads Y2 & Y4	Healthy Heads will provide the opportunity for children to build coping mechanisms through value-based learning, which combines both classroom and physical activity.		Impact to be measured through pupil questionnaires at the end of the sessions.	Will provide the children with an understanding of how to look after themselves physically and mentally and provide them with coping mechanisms.
Yoga and mindfulness full day.	Children will explore mindfulness whilst being provided with coping techniques when dealing with stress and adversity.		Impact to be measured through pupil voice.	It will provide children with suitable coping techniques and they will be able to build on this.
Repairs to PE equipment	To ensure the equipment is safe for all to use.	£270.87 £20518.27	Regular checks to be done.	Provide children and staff a safe working environment. It will be checked regularly and fixed when needed.
<b>Key indicator 2:</b> The profile of PESSP	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
Intent	Implementation		Impact	70
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













Attendance at Wyre SSP annual conference – planning for a future with or without funding.	school. Begin planning for the year 2022–23.	£250	conference and is implementing actions during the school year. PE coordinator shared key points from the conference with colleagues during staff meetings.	support.
PE Lancashire Membership	Up to date PE Schemes linked to the APP. Training sessions.	£450	· ·	To continue embedding the different features within the app.
PE & School Sport Review & Vision (half-day)	To plan for the year ahead.		forward. We discussed pathways and how to engage and target children	To implement this and support the children in developing their FMS to support them further in accessing a range of activities.
Sports Day Opening Ceremony	To provide all children the opportunity to learn and perform a dance in front of their peers and parent's/guardians.		feelings before and after the ceremony.	To provide children the opportunity to embed this further throughout the year. Enter the dance competition.

Key indicator 3: Increased confidence	Percentage of total allocation:				
Inten	Implementation Impact				
t					
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested	
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:	











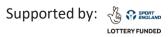


and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Curriculum Dance Delivery (Reception & Year 2)	To support and further develop the teacher's competence to deliver and assess dance during curriculum time.	£425	Impact to be measured through Teacher questionnaires before and after the unit of work.	Provide the teacher with the confidence needed to support their delivery. Also, pass on this new knowledge and understanding to support other colleagues.
CPD Trust Trails and Challenge EYFS	To support and further develop the teacher's competence to deliver,	£189	Impact to be measured through Teacher questionnaires before and	Provide the teacher with the confidence needed to support their delivery.
Getting to Grips With PE at KSI KSI FMS Baseline Unit * 2 Dance and Gym at KSI Getting to Grips with Teaching OAA Getting to Grips With Teaching School Swimming * 4	differentiate and assess dillerent areas of the PE	£189 £23,023.27	after the unit of work.	Also, pass on this new knowledge and understanding to support other colleagues.
Deep Dive in PE How to be an Effective Subject Leader PE APP Update INSET – differentiation Bee Stinger Netball x 3		£189 x 4 £85 £350 £85 x 3		
		£100 £75.00 £1313 so far		













<b>Key indicator 4:</b> Broader experience	Percentage of total allocation:			
Inten t	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Yoga – KSI	Give the children a wide range of opportunities to take part in different activities. To teach children relaxing techniques.		Impact to be measured through pupil questionnaires at the end of the sessions.	Children will use this to support their own well-being moving forward.
KS2.	Inarticipation of our pupils in		Impact to be measured through pupil voice.	Ignite children's interest in a range of sports. Increase participation in the future.
Bikeability	4 bikes and helmet set for bikeability training.		Impact to be measured through pupil voice at the end of the sessions.	To provide children with the opportunity to develop their ability to ride a bike and safety outside of school.













Sports Day Opening Ceremony Dance for the whole school	Children throughout the school (in their teams) learned and performed a dance in front of their peers and adults at the opening ceremony.	±550	through pupil/parent voice at the end of the	Provide children with the opportunity to perform and ignite an interest in dance and arts.
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Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide nearly all children in KSI and 2 an opportunity to represent our school in a competition/game. Big focus on our AGT and SEND pupils.	KSI Multi Skills KSI Inclusion Multi Skills KSI Football Skillz! Y 3/4 Multi Skills Y 3/4 Inclusion Multi Skills Y 3/4 Football Y 3/4 Striking & Fielding Festival Y 3/4 Quad Kids Athletics Y 3/4 Girls Football Y 5/6 Sportshall Athletics Y 5/6 Football Y 5/6 Girls Football Y 5/6 Girls Football Y 5/6 Girls Football Y 5/6 Gow Dodgeball Y 5/6 Glow Dodgeball Y 5/6 Quadkids Athletics Y 5/6 Orienteering	£60 each = £1140	Children have experienced new sports. Impact to be measured through pupil questionnaires at the end of the sessions.	Children have experienced a new sporting activity and it creates new interests.













Provide children in Year 5 & 6 an apportunity to represent our school in a football league.	Wyre Schools Central Venue League Football – Poolfoot Farm Affiliation Fee	£100	questionnaires at the end	Increase and develop their confidence. Children progress in to joining a football team outside of school.
Cover for the Teachers to attend CPD or take children to sporting events (swimming included).	Releasing teachers from class and providing cover.	£2302.94	their competence in delivering PE.	Staff to continue to share their knowledge and skills with the rest of the school. Questionnaires and discussions with other staff regarding future training and courses will be evaluated regularly to ensure staff are confident and knowledgeable in delivering PE lessons.
To provide an opportunity for children to represent the school in an inter-school competition.	Transport for children to and from events.	£540	will encourage more children to engage with competitive sport	Encourage and provide children the opportunity to represent the school. Develop their confidence for future events.
All children who participate in competitive sports, to have a suitable sports kit to represent the school team.  Created by: Physical Partnerships	in competitive and friendly	£1555.55	represent our school. This	Impact to be measured through pupil questionnaires at the end of the sessions.

			school sports kit.	
All staff who deliver PE will	Staff to be ready to deliver PE	£970 0E	Staff and children to have	Positive impact to filter
be provided with a school PE	and model this to the	1879.03	a positive attitude towards	throughout the adults
kit that has the school logo	children. Make it more high-		delivering and taking part	and children.
on.	profile across school.	= <mark>£35461.81</mark>	in PE.	

Signed off by	
Head Teacher:	Mrs Jane Curl
Date:	21st July 2023
Subject Leader:	Mr Will Leatham
Date:	21st July 2023











