



Year 3 Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Stone Age Boy - Narrative Wolves in the Walls - Narrative	Autumn is Here – Poem Star in a Jar - Narrative	True Story of the Three Little Pigs – Fables The Gardener – Letter – Non-Fiction	Theseus and the Minotaur – Mythology Skeletons and Muscles – Non-Chronological Report	The Incredible Book Eating Boy – Narrative I Asked a Little Boy Who Couldn't See - Poem	The Blue Umbrella – Story George's Marvellous Medicine - Novel
Maths	Number-Place value Addition and subtraction	Number Addition and subtraction Multiplication and division part A	Number- Multiplication and division part B Measurement – length and perimeter	Number- Fractions A Measurement- Mass and capacity	Number Fractions part B Measurement- Money	Measurement-Time Geometry-Shape Statistics
Science	Rocks and Fossils	Animals, including humans	Forces & Magnets	Light	Plants	Scientific Enquiry
History	Stone/iron/bronze age	Stone/iron/bronze age	Geography Block	Geography Block	The Romans	The Romans
Geography	History Block	History Block	A region within South American country-Peru	Extreme weather and environments Floods, earthquakes and tsunamis	The local area and its surroundings (incl bread in Lancashire)	The local area and its surroundings (incl bread in Lancashire)
PE	Invasion games	Gymnastics	Dance	Net/Wall	Athletics	Striking and Fielding + OAA



Art	Stone Age cave paintings & Murals 'Banksy'	DT Block	Sculpture – Bronze Age jewellery			Drawing –local area, plants
D&T Including cooking and nutrition	Art block	Structures Photo-frames- Christmas theme	Art Block	Card technology- Pop- up -cards	Sewing	
Music	Recorder Block	Three Little Birds	The dragon song	Bringing us together	Reflect, rewind, replay	Recorders block
Computing	Creating media - animation	Computer systems and networks – connecting computers	Sequence in music	Creating media- desktop publishing	Data information – Branching information	Events and actions
RE	Harvest – What do people of faith say thank you to God for the harvest? Callings- What does it mean to be called by God?	Christmas – How does the presence of Jesus impact on people's lives?	Jesus – how did- does Jesus change lives?	Easter – is the cross a symbol of sadness or joy?	Which rules should we follow?	NCF – Does everybody follow the same rules? The Lord's Prayer- considering its meaning
PSHE	<u>Relationships</u> Families and friendships	<u>Relationships</u> Being a good friend	<u>Living in the wider world</u> Rights and responsibilities	<u>Living in the wider world</u> On- line safety	<u>Health and wellbeing</u> How can we make healthy choices?	<u>Health and wellbeing</u> Physical and emotional changes Keeping safe
French	Core vocabulary and Early Language Units.	J'Apprends Le Français. (France and French,	Les Animaux (Animal vocabulary and Je suis.../I am...)	Les Instruments (Vocabulary of music and Je joue.../ I	Petit Chaperon Rouge (Little Red Riding Hood story, parts of	L'ancienne Histoire de la Grande Bretagne



	La Phonetique Lessons 1-4 Les Salutations <i>Lesson from Core Vocab</i> (Introduction to phonetics and core vocabulary.)	basic greetings, 1-10, colours)		play...)	body vocab)	(Ancient Britain, topic vocab plus I am..., I have..., I live,,,))
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